Relevant Course Assignments and Competency Alignment
(aka The Bingo Sheet)

This document is to be used as a guide to help you; the assignments listed below are not all-inclusive. Similarly, course developers/ instructors may modify assignments from time to time, rendering some listings unsuitable for a particular competency. In addition, outside artifacts (design, performance, workplace, educational, other) may be used for the competencies. All workplace artifacts must be accompanied by documentation from a supervisor confirming that the work is yours.

--REQUIRED COURSES--

EDCI 513			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	ID Professional Communicator	Solicit, accept, and provide constructive feedback	Small Scale Lit Review paper feedback
	Applying ID Research & Theory	Explain key concepts and principles related to instructional design.	Small Scale Lit Review, Publications, research, or white papers
	ID Knowledge, Skills, & Attitudes	Acquire and apply new technology skills in instructional design practice	Small Scale Lit Review paper - if it demonstrates and applying new tech skills in ID practice (design, performance, workplace, educational, other); discussion posts using new technology tools; Technology Badge Assignment
	Ethical, Legal, and Political Implications of Design	Recognize, respect, and comply with organizational constraints	Proper use of citations in papers, discussion, publications; plagiarism certificate, the LDT honor code, other evidence demonstrating proper credit to other authors.
		Comply with organizational and professional codes of ethics	Completed plagiarism certificate, signed LDT honor code, signed workplace code of ethics, other (design, performance, workplace, or educational) code of ethics.

Relevant Course Assignments and Competency Alignment
(aka The Bingo Sheet)

DCI 572			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	ID Professional Communicator	Write and edit messages that are clear, concise, and grammatically correct.	Creation of job aids or other instructional materials
		Solicit, accept, and provide constructive feedback	Feedback discussion on instructional materials
	Applying ID Research & Theory	Explain key concepts and principles related to instructional design.	Design Documents
		Apply systems thinking to instructional design and performance improvement projects	Design Documents

EDCI 528			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	Applying ID Research & Theory	Explain key concepts and principles related to instructional design.	Weekly discussions; blog posts; evaluation plans
		Apply systems thinking to instructional design and performance improvement projects	Design and Develop HPT Solutions and Evaluation Plan
	ID Knowledge, Skills, & Attitudes	Participate in professional development activities	Participation in webinars in combination with blog posts

EDCI 569			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	ID Professional Communicator	Solicit, accept, and provide constructive feedback	Feedback opportunities in discussions
	ID Knowledge, Skills, & Attitudes	Acquire and apply new technology skills in instructional design practice	Final synthesis paper/project demonstrating and applying new tech skills in ID practice (design, performance, workplace, educational, other).

Relevant Course Assignments and Competency Alignment
(aka The Bingo Sheet)

EDCI 531			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	ID Professional Communicator	Solicit, accept, and provide constructive feedback	Final synthesis paper/project feedback and weekly peer feedback scenarios demonstrating learning theories for different situations.
	Applying ID Research & Theory	Explain key concepts and principles related to instructional design.	Final synthesis paper/project, research and design/development within the posts in weekly learning activities.
		Apply systems thinking to instructional design and performance improvement projects.	Designing with theories project – if you explain how learning theories interact with others, how it applies to one topic, etc.
	ID Knowledge, Skills, & Attitudes	Acquire and apply new technology skills in instructional design practice	Final synthesis paper/project demonstrating and applying new tech skills in ID practice.
	Ethical, Legal, and Political Implications of Design	Recognize, respect, and comply with organizational constraints	Proper use of citations in papers, discussion, publications, plagiarism, and other evidence demonstrating proper credit to other authors in final project and weekly learning activities.
		Comply with organizational and professional codes of ethics	Final synthesis paper/project and weekly learning activities - demonstrating and applying knowledge on plagiarism certificate and code of ethics.

EDCI 564			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	ID Professional Communicator	Deliver presentations that effectively engage audiences and communicate clear messages	Video Tutorial Assignment

Relevant Course Assignments and Competency Alignment
(aka The Bingo Sheet)

EDCI 577			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	Applying ID Research & Theory	Explain key concepts and principles related to instructional design	Evaluation Plan; Weekly discussions
		Apply systems thinking to instructional design and performance improvement projects	Jet Blue Case Study; Evaluation of an Instructional Product

EDCI 672			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	Applying ID Research & Theory	Apply systems thinking to instructional design and performance improvement projects	Case Studies (focused on performance improvement projects)
	Ethical, Legal, and Political Implications of Design	Recognize, respect, and comply with organizational constraints	Proper use of citations in papers, discussion, publications; plagiarism certificate, the LDT honor code, other evidence demonstrating proper credit to other authors.
		Comply with organizational and professional codes of ethics	Completed plagiarism certificate, signed LDT honor code, signed workplace code of ethics, other (design, performance, workplace, or educational) code of ethics.
	ID Knowledge, Skills, and Attitudes	Acquire and apply new technology skills in instructional design practice.	Weekly discussion where new technology skill is used.

Relevant Course Assignments and Competency Alignment
(aka The Bingo Sheet)

--ELECTIVES--

CI 633			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	ID Knowledge, Skills, and Attitudes	Acquire and apply new technology skills in instructional design practice	Weekly discussions; Creating Your Own Understanding of the Fields of ID and PM Takes 1 & 2

EDCI 591 Using Articulate			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	ID Professional Communicator	Write and edit messages that are clear, concise, and grammatically correct.	Storyboard, final project

EDCI 588			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	ID Professional Communicator	Write and edit messages that are clear, concise, and grammatically correct.	Creation of job aids or other instructional materials
		Deliver presentations that effectively engage audiences and communicate clear messages	PowerPoint, Google Slides, Prezi, Infographic
	Applying ID Research & Theory	Explain key concepts and principles related to instructional design	Infographic Project, Motivation Evaluation Instrument; weekly discussions
	ID Knowledge, Skills, and Attitudes	Acquire and apply new technology skills in instructional design practice	Change Matrix Project, Infographic Project

Relevant Course Assignments and Competency Alignment
(aka The Bingo Sheet)

EDCI 575			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	ID Professional Communicator	Solicit, accept, and provide constructive feedback	
		Deliver presentations that effectively engage audiences and communicate clear messages	
	Applying ID Research & Theory	Apply systems thinking to instructional design and performance improvement projects	Framework Criteria Checklist
	ID Knowledge, Skills, & Attitudes	Acquire and apply new technology skills in instructional design practice	

EDCI 566			
Supra-Badge	**Sub-Badge**	**Challenge**	**Assignments**
Professional Foundations in LDT	ID Professional Communicator	Solicit, accept, and provide constructive feedback	Project 1 & 2 Peer Feedback
		Deliver presentations that effectively engage audiences and communicate clear messages	Digital Storytelling Documents
	ID Knowledge, Skills, and Attitudes	Acquire and apply new technology skills in instructional design practice	Projects where new technology skills are learned and applied